# Intro to Logarithms <br> Logarithms <br> Algebra II 

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## 1 Introduction

In mathematics, exponentiation is a shorthand for repeated multiplication. For example, when we write $2^{4}$, this means

$$
\begin{gathered}
2^{4}=2 \times 2 \times 2 \times 2 \\
=16
\end{gathered}
$$

However, what if we wanted to perform this operation in reverse? Let's say that we needed to find a number such that 2 raised to that power equals 16. In other words, to find a number $x$ such that

$$
2^{x}=16
$$

Just from memory, we would know that $x$ in this case equals 4 . However, in the case that we didn't it them by memory, we invented the logarithm (or $\log$ for short) function to help us find these unknown values. To rewrite this equation, we would say

$$
x=\log _{2} 16
$$

This is the basis of logarithm notation that mathematicians use.

Idea: We can rewrite the statement $x=b^{a}$

$$
\begin{gathered}
\text { as } \\
\log _{b}(x)=a
\end{gathered}
$$

## Terminology:

The exponential equation $x=b^{a}$ is pronounced " x equals b to the power of a".
Conversely, the logarithmic equation $\log _{b}(x)=a$, is pronounced
" $\log$ base b of x equals a ". In both equations, we say that:
$b$ is the base,
a is the exponent, and
x is the argument.

To give another example, what if I asked you to evaluate

$$
\log _{3} 81
$$

This function essentially asks you to find a number such that 3 raised to that power equals 81 . As such, we know that $3^{4}$, or $3 \times 3 \times 3 \times 3=81$. Thus,

$$
\log _{3} 81=4
$$

One last example, this time with

$$
\log _{100} 1
$$

To convert this into exponential form, this is the same as asking you to find a number $x$ such that

$$
100^{x}=1
$$

We know that in order for a power of a number (aside from 1) to equal 1 , it must be raised to the power of 0 . Thus, the solution is

$$
\log _{100} 1=0
$$

Now that we understand how to convert between exponential and simple logarithmic form, note that logarithms also have a few restrictions. The equation

$$
\log _{b} a=x
$$

is only defined when three things are true:

1. $b$ is positive
2. $a$ is positive
3. $b$ does not equal 1

Here is the reasoning:

1. $b>0$ : In an exponential function, the base $b$ is always defined to be positive.
2. $a>0: \log _{b} a=x$ means that $b^{x}=a$. Since a positive number raised to any power is always positive, $a$ is always defined to be positive.
3. $b \neq 1$ : Since 1 to the power of anything is 1 , the logarithm can never be true, thus $b$ can never equal 1 .

### 1.1 Questions

1. Write $2^{5}=32$ in logarithmic form
2. Write $\log _{2} 64=6$ in exponential form
3. Evaluate $\log _{6} 36$
4. Evaluate $\log _{7} 343$
5. Evaluate $\log _{4} 4$
6. Evaluate $\log _{5} 1$

## 2 Special Logarithms

While we have introduced logarithms with a changeable base, there are two main bases that are found on most scientific calculators, and are used more than others.
Firstly, the common logarithm, most commonly written as just $\log (x)$. In mathematics, we usually omit the base, and it is commonly understood to be base 10 . The only exception to this rule is in computer science, where $\log (x)$ usually refers to $\log _{2}(x)$. In short,

$$
\log (x)=\log _{10} x
$$

Secondly, the natural logarithm, which is a logarithm whose base is the number $e . e$, or Euler's number is a mathematical constant approximately equal to 2.718 . We will learn much more about this constant in the future, but for now, just treat $e$ as you would any other number. Instead of writing a logarithm with base $e$, we shorten it to ln.

$$
\ln (x)=\log _{e} x
$$

### 2.1 Questions

1. Evaluate $\log (100)$
2. Evaluate $\ln \left(e^{3}\right)$

## 3 Evaluating Logarithms (advanced)

By now, we are familiar with the fact that the function $\log _{2} 8$ asks us for a number such that 2 raised to that power equals 8 . We know that $2^{3}=8$, so the answer would be 3 .
But what if I asked you to evaluate

$$
\log _{8} 2
$$

Converting to exponential form, this is the same as asking you to find a number $x$ such that $8^{x}=2$. Since we know that $8=2^{3}$, our $x$ value would not equal 3 , but $\frac{1}{3}$. This is the same as writing $\sqrt[3]{8}=2$ Thus,

$$
\log _{8} 2=\frac{1}{3}
$$

Now, what if I asked you to evaluate

$$
\log _{2} \frac{1}{8}
$$

In this case, we know that $2^{3}$ is 8 , but since $\frac{1}{8}$ is the reciprocal of 8 , we would have to take the negative:

$$
\log _{2} \frac{1}{8}=-3
$$

Finally, what if I asked you to evaluate

$$
\log _{8} \frac{1}{2}
$$

Since we already know that $8^{\frac{1}{3}}=2$, we need to take the reciprocal. Thus,

$$
\log _{8} \frac{1}{2}=-\frac{1}{3}
$$

### 3.1 Questions

1. Evaluate $\log _{49} 7$
2. Evaluate $\log _{16} \frac{1}{2}$
3. Evaluate $\log _{\frac{1}{5}} 5$
4. Evaluate $\log _{81} \frac{1}{27}$

## 4 Homework

1. Write $5^{3}=125$ in logarithmic form
2. Write $\log _{4} 16=2$ in exponential form
3. Evaluate $\log _{4} 256$
4. Evaluate $\log _{3} \frac{1}{9}$
5. Evaluate $\log (10000)$
6. Evaluate $\ln \left(e^{7}\right)$
7. Evaluate $\log _{216} \frac{1}{36}$
8. Evaluate $\log _{16} 8$

## 5 Answer Key

## Logarithms:

1. $\log _{2} 32=5$
2. $2^{6}=64$
3. 2
4. 3
5. 1
6. 0

## Special Logarithms:

1. 2
2. 3

Advanced Logarithms

1. $-\frac{1}{2}$
2. $-\frac{1}{4}$
3. -1
4. $-\frac{3}{4}$

## Homework:

1. $\log _{5} 125=3$
2. $2^{4}=16$
3. 4
4. -2
5. 5
6. 7
7. $-\frac{2}{3}$
8. $\frac{3}{4}$
