# Big Formula Sheet

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# 1 Introduction

this is my attempt to not lose it all

# 2 Algebra

## 2.1 Manipulations

**Theorem:** Common Algebraic Manipulations:

4. 
$$(a \pm b)^3 = a^3 \pm 3a^2b + 3b^2a \pm b^3$$
 (cube of sum/difference)

5. 
$$a^3 \pm b^3 = (a \pm b)(a^2 \pm ab + b^2)$$
 (sum/difference of cubes)

6. 
$$a^3 + b^3 + c^3 = (a + b + c)(a^2 + b^2 + c^2 - ab - ac - bc)$$
 (cube of 3 sums)

7. 
$$a^n - b^n = (a - b)(a^{n-1} + a^{n-2}b + ... + ab^{n-2} + bn - 1)$$
 (generalized difference)

8. 
$$a^n + b^n = (a+b)(a^{n-1} + a^{n-2}b + \ldots + ab^{n-2} + bn - 1)$$
 (generalized sum for odd n)

## 2.2 Functions

**Definition**: A real function defined on (a, b) is said to be *convex* if

$$f(\frac{x}{y}) \le \frac{f(x) + f(y)}{2}, x, y \in (a, b)$$

If the opposite inequality holds, it is called *concave* 

### **Theorem:** Function Properties:

- 1. If f(X) and g(x) are convex functions on (a, b), then so are h(x) = f(x) + g(x) and  $M(x) = \max f(x), g(x)$
- 2. If f(X) and g(x) are convex functions on (a, b) and if g(x) is nondecreasing on (a, b), then it is convex on (a, b)
- 3. Given two functions f(x), g(x) such that the domain of definition of f contains the range of g. the *composition* of f and g is defined by  $(f \circ g)(x) := f(g(x))$
- 4. If f = g we write  $f^2$  instead of  $f \circ f$

## 2.3 Polynomials

**Definition**: Broadly speaking, a polynomial is the combination of more than one integer powers. The general form of a polynomial is:

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots a_0$$

### 2.3.1 Root-finding Theorems

### **Theorem:** Factor Theorem:

Given a polynomial  $P(x) = a_n x^n + a_{n-1} + \ldots a_0$ , (x - k) is a factor of P(x) if and only if P(k) = 0, or if k is a root of P

#### **Theorem:** Remainder Theorem:

Given a polynomial  $P(x) = a_n x^n + a_{n-1} + \dots + a_0$ , the remainder of P(x) divided by any x - k is P(k)

#### **Theorem:** Fundamental Theorem of Algebra:

Given a polynomial P(x) of the *n*th degree, P(x) has exactly *n* complex roots, each of which can be expressed as a + bi. Given the *n* roots  $x_1, x_2, \ldots x_n$  of a polynomial P(x), we have that

$$P(x) = a(x - x_1)(x - x_2)\dots(x - x_n)$$

### 2.3.2 Coefficient Theorems

**Theorem:** Binomial Coefficient Theorem:

$$(a+b)^{2} = \binom{n}{0}a^{n} + \binom{n}{1}a^{n-1}b + \dots + \binom{n}{k}a^{n-k}b^{k} + \binom{n}{n-1}ab^{n-1} + \binom{n}{n}b^{n}$$

**Theorem:** Multinomial Coefficient Theorem:

$$(x_1 + x_2 + \dots + x_x)^n = \sum_{i_1 + i_2 + \dots + i_m}^n (\frac{n!}{i_1! i_2!_m!}) x_1^{i_1} x_2^{i_2} \dots x_m^{i_m}$$

## **Theorem:** Vieta's Theorems:

Given a polynomial  $P(x) = a_n x^n + a_{n-1} + \dots + a_0$  with *n* (not necessarily distinct) complex roots, we have that

$$r_{1} + r_{2} + \dots + r_{n} = -\frac{a_{n-1}}{a_{n}}$$

$$r_{1}r_{2} + r_{1}r_{3} + \dots + r_{n-1}r_{n} = \frac{a_{n-2}}{a_{n}}$$

$$\vdots$$

$$r_{1}r_{2}r_{3} \cdots r_{n} = (-1)^{n}\frac{a_{0}}{a_{n}}.$$

Compactly, this equates to

$$\sum_{1 \le i_1 < i_2 < \dots < i_k \le n} \left( \prod_{j=1}^k r_{i_j} \right) = (-1)^k \frac{a_{n-k}}{a_n}$$

Vietas on the cubic  $ax^3 + bx^2 + cx + d$  results in:

$$r_{1} + r_{2} + r_{3} = \frac{-b}{a}$$
$$r_{1}r_{2} + r_{1}r_{3} + r_{2}r_{3} = \frac{c}{a}$$
$$r_{1}r_{2}r_{3} = \frac{-d}{a}$$

## 2.3.3 Linear Function Optimization

The linear function ax + by = c has a maximized product xy of:  $\frac{x^2}{4ab}$  when  $x = \frac{c}{2a}, y = \frac{c}{2b}$ .

$$y = \frac{c - ax}{b}$$
$$x(\frac{c - ax}{b}) = \frac{cx - ax^2}{b}$$
$$= -\frac{1}{b}(ax^2 - cx)$$
$$= -\frac{1}{b}(ax^2 - cx + \frac{c^2}{4a^2} - \frac{c^2}{4a^2})$$
$$= -\frac{1}{b}(\sqrt{ax} - \frac{c}{2a})^2 + \frac{c^2}{4a^2b}$$

with a vertex at  $\frac{c}{2a}$ . Plugging in x gives us a y value of  $\frac{c}{2b}$ .

### 2.3.4 Partial Fraction Decomposition

Theorem: Partial Fraction Decomposition: Given a rational function

$$f(x) = \frac{1}{L_1(x)L_2(x) + \dots + L_n(x)Q_1(x)Q_2(x)\dots + Q_m(x)}$$

Where each  $L_i$  is a linear factor and each  $Q_j$  is an irreducible quadratic, there exist real numbers  $A_1, A_2, \ldots A_n, B_1, B_2, \ldots B_m, \ldots C_1, C_2, \ldots C_m$  such that

$$f(x) = \frac{A_1}{L_1(x)} + \frac{A_2}{L_2(x)} + \dots + \frac{A_n}{L_n(x)} + \frac{B_1x + c_1}{Q_1(x)} + \frac{B_2x + c_2}{Q_2(x)} + \dots + \frac{B_mx + c_m}{Q_m(x)}$$

## 2.4 Logs

**Theorem:** Log Properties:  $a^b = x \iff \log_a x = b$ . Thus, we have:

- 1.  $\log_b(a) + \log_b(c) = \log_b(a \cdot c)$
- 2.  $\log_b(a) \log_b(c) = \log_b(\frac{a}{c})$
- 3.  $\log_b(a^n) = n \cdot \log_b(a)$
- 4.  $\log_{a^b}(c) = \frac{1}{b} \cdot \log_a(c)$
- 5.  $a^{\log_a(b)} = b$

6. 
$$\log_b(a) = \frac{\log_c(a)}{\log_c(b)}$$

7.  $\log_a(b) \log_b(a) = 1$ 

## 2.5 Trig

**Definition**: The three main trigonometric identities and their reciprocals:

$$\sin(x) = \frac{opp}{hyp}$$
$$\cos(x) = \frac{adj}{hyp}$$
$$\tan(x) = \frac{opp}{adj}$$
$$\csc(x) = \frac{1}{\sin(x)}$$
$$\sec(x) = \frac{1}{\cos(x)}$$
$$\cot(x) = \frac{1}{\tan(x)}$$

## 2.5.1 Even-odd Identities

$$\sin(-x) = -\sin(x)$$
$$\cos(-x) = \cos(x)$$
$$\tan(-x) = -\tan(x)$$

## 2.5.2 Period Identities

$$\sin(x \pm 2\pi) = \sin(x)$$
$$\cos(x \pm 2\pi) = \cos(x)$$
$$\tan(x \pm \pi) = \tan(x)$$
$$\csc(x \pm 2\pi) = \csc(x)$$
$$\sec(x \pm 2\pi) = \sec(x)$$
$$\cot(x \pm \pi) = \cot(x)$$

## 2.5.3 Conversion Identities

$$\cos\left(\frac{\pi}{2} - x\right) = \sin(x)$$
$$\sin\left(\frac{\pi}{2} - x\right) = \cos(x)$$
$$\tan\left(\frac{\pi}{2} - x\right) = \tan(x)$$
$$\cot\left(\frac{\pi}{2} - x\right) = \tan(x)$$
$$\csc\left(\frac{\pi}{2} - x\right) = \sec(x)$$
$$\sec\left(\frac{\pi}{2} - x\right) = \sec(x)$$

## 2.5.4 Pythagorean Identities

$$\sin^2 \theta + \cos^2 \theta = 1$$
$$\tan^2 \theta + 1 = \sec^2 \theta$$
$$\cot^2 \theta + 1 = \csc^2 \theta$$

## 2.5.5 Sum and Difference Formulas

$$\sin(x \pm y) = \sin(x)\cos(y) \pm \cos(x)\sin(y)$$
$$\cos(x \pm y) = \cos(x)\cos(y) \mp \sin(x)\sin(y)$$
$$\tan(x \pm y) = \frac{\tan(x) \pm \tan(y)}{1 \mp \tan(x)\tan(y)}$$

## 2.5.6 Product to Sum formulas

$$\sin(x)\sin(y) = \frac{1}{2}[\cos(x-y) - \cos(x+y)]$$
  
$$\cos(x)\cos(y) = \frac{1}{2}[\cos(x-y) + \cos(x+y)]$$
  
$$\sin(x)\cos(y) = \frac{1}{2}[\sin(x+y) + \sin(x-y)]$$

## 2.5.7 Sum to Product formulas

$$\sin x \pm \sin y = 2\sin \frac{x \pm y}{2} \cos \frac{x \mp y}{2}$$
$$\cos x + \cos y = 2\cos \frac{x + y}{2} \cos \frac{x - y}{2}$$
$$\cos x - \cos y = -2\sin \frac{x + y}{2} \sin \frac{x - y}{2}$$

## 2.5.8 Double-angle formulas

$$\sin(2\theta) = 2\sin(\theta)\cos(\theta)$$
$$\cos(2\theta) = \cos^2(\theta) - \sin^2(\theta) = 1 - 2\sin^2(\theta) = 2\cos^2(\theta) - 1$$
$$\tan(2\theta) = \frac{2\tan(\theta)}{1 - \tan^2(\theta)}$$

## 2.5.9 Half-angle formulas

$$\sin(\frac{x}{2}) = \pm \sqrt{\frac{1 - \cos(x)}{2}}$$
$$\cos(\frac{x}{2}) = \pm \sqrt{\frac{1 + \cos(x)}{2}}$$
$$\tan(\frac{x}{2}) = \frac{1 - \cos(x)}{\sin(x)}$$

## 2.5.10 Function Laws

Law of Sines:

$\frac{a}{\sin(A)} =$	$= \frac{b}{\sin(B)} =$	$=\frac{c}{\sin(C)}$
$a^2 = b^2$	$+c^{2}-2b$	$c\cos(A)$

Law of Cosines:

Law of Tangents:

### 2.5.11 Area of Triangles

$$\frac{\frac{1}{2}ab\sin(C)}{\sqrt{s(s-a)(s-b)(s-c)}}$$

### 2.5.12 Misc Formulas

Amplitude Moderation:  $a \sin x + b \cos x = \sqrt{a^2 + b^2} \sin(x + \alpha) = \sqrt{a^2 + b^2} \cos(x - \beta)$ 

## 2.6 Sequences and Series

## 2.6.1 Mean Quantities

**Definition**:

• The arithmetic mean of n numbers  $a_1, a_2, \ldots, a_n$ ,

$$A(a) = \frac{a_1 + a_2 + \dots + a_n}{n}$$

• The geometric mean of *n* nonnegative real numbers,

$$G(a) = \sqrt[n]{\frac{1}{a_1} + \frac{1}{a_2} + \dots + \frac{1}{a_n}}$$

• The square mean of n real numbers,

$$S(a) = \frac{\sqrt{a_1^2 + a_2^2 + \ldots + a_n^2}}{n}$$

• The harmonic mean of *n* real numbers,

$$H(a) = \frac{1}{\frac{1}{a_1} + \frac{1}{a_2} + \ldots + \frac{1}{a_n}}$$

### We then have the following relationships:

•  $A(a) \ge G(a)$  for non-negative real numbers (AM-GM inequality)

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- $S(a) \ge A(a)$  for real numbers
- $G(a) \ge H(a)$  for positive real numbers

## 2.6.2 Sum Quantities

Sum of Arithmetic Sequence:  $a, a + d, a + 2d, \ldots$ 

$$\sum_{i=1}^{n} a_i = an + \frac{n(n-1)}{2}d$$

Sum of Geometric Sequences:  $a, ar, ar^2, \ldots$ 

$$\sum_{i=1}^{n} a_i = \frac{a(1-r^n)}{1-r}$$
$$\sum_{i=1}^{\infty} a_i = \frac{a}{1-r}$$

#### 2.6.3 Sequences Heuristics

- 1. For recursive sequences, try and look for patterns
- 2. If no recursive formula is given, try writing  $a_{n+1}$  in terms of  $a_n$ ,  $a_{n-1}$ , etc. in inductive fashion.
- 3. Try to telescope and cancel out series

## 2.7 Sigma Notation

### 2.7.1 Common Sequences

- $1 + 2 + 3 + \ldots + n = \frac{n(n+1)}{2}$  (triangular numbers)
- $1 + 2 + 2^2 + \dots 2^n = 2^{n+1} 1$  (sum of powers of 2)
- $1 + 3 + 5 + \ldots + (2n 1) = n^2$  (sum of odd numbers)
- $1^2 + 2^2 + 3^2 + \ldots + \frac{n(n+1)(2n+1)}{6}$  (sum of squares)
- $1^3 + 2^3 + 3^3 + \ldots + (\frac{n(n+1)}{2})^2$  (sum of cubes)

## 2.7.2 Sigma Properties

Definition: We use the uppercase Greek letter Sigma to denote summation in the following way:

$$\sum_{i=1}^n x_i = x_1 + x_2 + \dots + x_n$$

**Theorem: Sigma Properties:** 

$$\sum_{k=1}^{n} ca_{k} = c \sum k = 1^{n} a_{k}$$
$$\sum_{k=1}^{n} (a_{k} + b_{k}) = \sum k = 1^{n} a_{k} + \sum k = 1^{n} b_{k}$$

## 2.7.3 Sigma Methods

- 1. By grouping/pairing up (derivation of Gaussian Sum)
- 2. By elimination (derivation of Geometric Series)

$$s = a + ar + ar^{2} + \dots$$
$$-rs = ar + ar^{2} + ar^{3} + \dots$$

- 3. By telescoping
- 4. By recursive counting

## 2.8 Inequalities

## 2.8.1 AM-GM

### **Theorem:** AM-GM:

NOTE: This is a special case of Jensen's Inequality

$$\frac{x_1 + x_2 + \dots + x_n}{n} \ge \sqrt[n]{x_1 x_2 \cdots x_n}$$

## 2.8.2 Cauchy-Schwartz

## **Theorem:** AM-GM:

NOTE: This is a special case of Holder's Inequality

$$(a_1^2 + a_2^2 + \dots + a_n^2)(b_1^2 + b_2^2 + \dots + b_n^2) \ge (a_1b_1 + a_2b_2 + \dots + a_nb_n)^2,$$

## 3 Number Theory

### 3.1 Bases

**Definition:** In base *n*, the largest possible value of a digit is n - 1. A number *x* in base *n* is written as  $x_n$ , and the numerical value of  $\overline{a_k a_{k-1} \cdots a_0}$  is

$$a_k n^k + a_{k-1} n^{k-1} + \cdots + a_0$$

## 3.2 Divisibility

#### **Theorem:** Fundamental Theorem of Arithmetic:

Every integer greater than 1 either is a prime itself or is the product of prime numbers. This product is unique up to the reordering of the factors. The general form is written as

 $\prod_{i=1}^{n} p_i^{e_i}$ 

where  $p_i$  are distinct primes and  $e_i$  are nonnegative integers.

Definition: Let  $a = \prod_{i=1}^{n} p_i^{d_i}$ , and  $b = \prod_{i=1}^{n} p_i^{e_i}$ , then  $\gcd(a, b) = \prod_{i=1}^{n} p_i^{\min(d_i, e_i)}$   $(a, b) = \prod_{i=1}^{n} p_i^{\max(d_i, e_i)}$ 

#### **Theorem:** Divisibility over Bases

Given a number  $x = \overline{a_k a_{k-1} \cdots a_0} = a_k n^k + a_{k-1} n^{k-1} + \cdots + a_0$ , in base n:

1.  $n-1 \mid x$  if and only if  $n-1 \mid a_0 + a_1 + \ldots + a_k$  (sum of digits)

2.  $n \mid x$  if and only if  $a_0 = 0$ 

3.  $n+1 \mid x$  if and only if  $n+1|a_0-a_1+\ldots+(-1)^k a_k$  (alternating sum)

This can be generalized to factors of n-1 and n+1.

## **3.3** Diophantine Equations

## **Theorem: Bezout's Identity**

If  $d = \gcd(a, b)$  then there always exist integers x and y such that

ax + by = d

Moreover, the integers of the form az + bt are exactly the multiples of d. Many other number theory theorems, such as Euclid's Lemma and the Chinese Remainder Theorem are results of this identity.

Solve 55x - 169y = 1 using the Euclidean Algorithm:

$$169 = 3 \times 55 + 4$$
  
 $55 = 13 \times 4 + 3$   
 $4 = 1 \times 3 + 1$ 

Since 4 and 3 are co-prime, we begin back-substitution:

$$4 = 1 \times 3 + 1 \implies 4 - 1 \times 3 = 1$$
  

$$4 = 1 \times (55 - 3 \times 4) = 1 \implies 14 \times 4 = 1 \times 55 = 1$$
  

$$14 \times (169 - 3 \times 55) - 1 \times 55 = 1 \implies 14 \times 169 - 43 \times 55 = 1$$
  

$$(x, y) = (-1806 + 169k, -58 + 55k), k \in \mathbb{Z}$$

### 3.3.1 Common Factoring Motifs

Suppose  $n = 2^{50} \cdot 3^{27} \cdot 5^{15} \cdot 7^7$ 

- Number of positive divisors: (50+1)(27+1)(15+1)(7+1)
- Number of perfect square divisors:  $(\lfloor \frac{50}{2} \rfloor + 1)(\lfloor \frac{27}{2} \rfloor + 1)(\lfloor \frac{15}{2} \rfloor + 1)(\lfloor \frac{7}{2} \rfloor + 1)$
- Product of positive divisors:  $n^{\frac{d}{2}}$ , paired
- Sum of divisors:  $(1+2+2^2+\ldots 2^{50})(1+3+\ldots 3^{28})(1+5+\ldots 5^{15})(1+7+\ldots 7^7)$ =  $(2^{51}-1)(\frac{3^{28}-1}{2})(\frac{5^{16}-1}{4})(\frac{7^8-1}{6})$

## 3.4 Mods

**Theorem:** Mod Properties: Let  $a \equiv b \pmod{n}$ , and c be a positive integer. Then,

- (a)  $a + c \equiv b + c \pmod{n}$
- (b)  $a c \equiv b c \pmod{n}$
- (c)  $ac \equiv bc \pmod{n}$
- (d)  $a^c \equiv b^c \pmod{n}$
- (e)  $a + b \equiv (a \mod n) + (b \mod n) \pmod{n}$

- (f)  $ab \equiv (a \mod n)(b \mod n) \pmod{n}$
- (g) If gcd(c, n) = 1 and  $dc \equiv ec \pmod{n}$ , then  $d \equiv e \pmod{n}$
- (h) if k|a, k|b, and k|n, then  $\frac{a}{k} \equiv \frac{b}{k} \pmod{\frac{n}{k}}$

## 3.4.1 Prime Mods

#### **Theorem:** Fermat's Little Theorem:

Let p be a prime number, and a be an integer such that gcd(a, p) = 1. We have that:

 $a^{p-1} \equiv 1 \mod p$ 

**Theorem:** Wilson's Theorem

For any prime number p, we have that

$$(p-1)! \equiv 1 \bmod p$$

### **Theorem: Euler's Totient Theorem**

Define  $\varphi : \mathbb{N} \to \mathbb{N}$  such that  $\varphi(n)$  is the number of integers  $1 \le k \le n$  such that gcd(k, n) = 1. Let n > 1 be a positive integer and a be an integer such that gcd(a, n) = 1, then

 $a^{\varphi(n)} \equiv 1 \mod n$ 

### 3.4.2 Quadratic Residues

**Definition**: Given q and n and that the equation  $x^2 \equiv q \pmod{n}$  has a solution, then q is called the **quadratic residue** modulo n.

If this equation does not have a solution, then q is called the **quadratic non-residue** modulo n.

- For example,  $x^2 \equiv 9 \mod 15$  has a solution x = 12, hence 9 is a quadratic residue mod 15.
- On the other hand, the equation  $x^2 \equiv 11 \mod 15$  has no solution, hence 11 is a quadratic non-residue mod 15.
- In simpler terms, an integer q is a quadratic residue mod n if a square can take the form (nk+q) for some positive integer n.

**Theorem:** Quadratic Congruences with Prime Mods: If p is a prime, then

 $x^2 \equiv a \bmod (p)$ 

has a solution if and only if

 $a^{\frac{p-1}{2}} \equiv 1 \bmod p$ 

### 3.4.3 Chinese Remainder Theorem

**Theorem:** Chinese Remainder Theorem: The system of linear congruences:

 $x \equiv a_1 \mod n_1$  $x \equiv a_2 \mod n_2$  $x \equiv a_3 \mod n_3$  $\dots$  $x \equiv a_k \mod n_k$ 

Has a solution if and only if

$$\gcd(n_i, n_j)|(a_i - a_j)|$$

for every i! = j. In such a case, there is a unique solution *modn* when *n* is the least common multiple of  $n_1, n_2, \ldots n_k$ 

**CRT applications:** Solve the system of modular congruences:

$$x \equiv 1 \mod 2$$
$$4x \equiv 3 \mod 5$$

First simplify the second equation to  $x \equiv 3 \times 4 \equiv 2 \mod 5$ . Now we have

$$x \equiv 1 \mod 2$$

 $x \equiv 2 \bmod 5$ 

Then let x = 2a + 1 = 5b + 2. A clear solution for (a, b) is a = 3, b = 1. Then, x = 7 is one solution to the system, so  $x \equiv 7 \mod 2 \times 5 = 10$  is the set of all solutions.

If m and n are not relatively prime, then let gcd(m, n) = g. We split the system as follows:

$$x \equiv a \mod \frac{m}{g}$$
$$x \equiv a \mod g$$
$$x \equiv b \mod g$$
$$x \equiv b \mod \frac{n}{g}$$

Then, we must check that  $a \equiv b \mod q$ . If so, simply ignore the 3rd congruence. Now, we have:

$$x \equiv a \mod \frac{m}{g}$$
$$x \equiv a \mod g$$
$$x \equiv b \mod \frac{n}{g}$$

Now we have a system of 3 congruences, which we can solve for. If  $gcd(\frac{m}{g}, g)$  is not 1, then repeat the decomposition. Essentially, decompose until we get a system of pairwise relatively prime congruences. Then solve.

## 4 Combinatorics

## 4.1 Permutations vs Combinations

**Definition**: The total number of permutations of k elements taken from a set of n elements (without repetition) is commonly denoted  $_nP_k$ :

$$_{n}P_{k} = n(n-1)(n-2)\cdots(n-k+1) = \frac{n!}{(n-k)!}$$

where  $n! = 1 \times 2 \times \cdots \times n$  is the factorial of n.

**Definition**: The total number of combinations of k elements taken from a set of n elements (without repetition) is commonly denoted  ${}_{n}C_{k}$ . In fact, combinations are so likely to come up in contests that we have a special notation for them:  $\binom{n}{k}$ .

$$_{n}C_{k} = \binom{n}{k} = \frac{n(n-1)(n-2)\cdots(n-k+1)}{k!} = \frac{n!}{k!(n-k)}$$

## 4.2 Stars and Bars

### **Theorem: Stars and Bars:**

The number of ways to place n indistinguishable balls into k labelled urns is

$$\binom{n+k-1}{n} = \binom{n+k-1}{k-1}$$

The number of solutions in nonnegative integers to the equation  $x_1 + x_2 + \cdots + x_k = n$  is

$$\binom{n+k-1}{n} = \binom{n+k-1}{k-1}$$

## 4.3 Expected Value

Definition: Expected Value: Let X be an event, then

$$E(X) = \sum_{i} P(x_i)V(X_i)$$

where  $P(x_i)$  is the probability of the event and  $V(X_i)$  is the value assigned to the event.

Properties:

- 1. (Linearity) Let a be a constant and X, Y be two events, then E[aX + Y] = aE[X] + E[Y].
- 2. If X and Y are two independent events, then E[XY] = E[X]E[Y]

## 4.4 Other Combo Tools

### 4.4.1 Pigeonhole Principle

### **Theorem:** Pigeonhole Principle:

It is impossible to place n + 1 pigeons in n holes without having one hole contain 2 or more pigeons.

Pigeonhole Applications:

- From any n + 1 positive integers we can choose two so that their difference is divisible by n.
- If vertices of a triangle are in a rectangle (including the case they are on its sides), then the triangle's area is at most half of the rectangle's area.

#### 4.4.2 Principle of Inclusion-Exclusion

**Theorem:** Principle of Inclusion-Exclusion (2 variables)

$$|A \cup B| = |A| + |B| - |A \cap B|$$

### 4.4.3 Recursive Counting

- Suppose the set of objects is f(n). A common trick is to relate f(n) to f(n-1) and possibly other previous terms.
- State: A description of an intermediate stage of an event.
- Random Walk: Processes in which a person or thing is moving around some universe.

### 4.4.4 Generating Functions

Combinatorics problems will often ask to determine a certain sequence of numbers  $a_0, a_1, a_2, \ldots$  A common technique to solve this type of problem is to encode this sequence as a (possibly infinite) polynomial,

$$f(x) = \sum_{k=0}^{\infty} a_k x^k$$

where the solution to the problem is one of the coefficients to the nth degree x term.

## 5 Geometry

Theorems to memorize:

- Ptolemy's
- Ceva's
- Stewart's
- Shoelace

Strategies for geometry:

- 1. Draw a diagram with all the information labelled
- 2. Draw auxiliary lines
- 3. Plug in formulas directly
- 4. Use Algebra: Introduce variables, set up equations, calculate something in different ways
- 5. Use Coordinates or Vectors

## 6 Methods of Proof

All full-solution math contests will require you not only to know what things are true, but also to prove why they are true. Here are all the proof methods you will need for all high school math contests:

• **Proof by Contradiction:** Assuming that a false hypothesis is true, and proving that it causes something impossible to be true.

Example: Proof that  $\sqrt{2}$  is irrational

- Proof by Induction:
  - 1. Base Case: Proving that something is true for x = 1
  - 2. Induction Hypothesis: Assuming that something is true for a certain x = n
  - 3. Induction Step: Using x = n to prove that the same statement is true for n + 1

Example: Proof that  $1+2+\ldots+n=\frac{n(n+1)}{2}$ 

• **Proof by Deduction:** The opposite of induction, deduction takes a general formula and specializes it for a certain case.

Example: Most geometry problems

• **Proof by Exhaustion:** Splitting a hypothesis into all possible cases, and proving that it holds true for every case.

Example: Casework